

**Clackamas Community College**  
Online Course/Outline Submission System

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Show changes since last approval in red                  
   

**Section #1 General Course Information****Department:** Education, Human Services & Criminal Justice**Submitter**

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**Course Prefix and Number:** GRN - 290**# Credits:** 3**Contact hours**

Lecture (# of hours): 33  
Lec/lab (# of hours):  
Lab (# of hours):  
Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** Special Topics in Gerontology**Course Description:**

This course gives students an opportunity to gain knowledge in a specific area relevant to the field of aging. This topic will be pulled from a comprehensive list of areas identified by gerontology and healthcare professionals as having importance for students pursuing work in the field. THIS COURSE IS VARIABLE CREDIT 1-3 CREDITS, AND may be repeated for up to 6 credits.

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**Type of Course:** Career Technical Preparatory

Is this class challengeable?

**No**

Can this course be repeated for credit in a degree?

**Yes****Up to how many credits can this course be repeated to satisfy a degree requirement?** 6

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**Yes**

**Name of degree(s) and/or certificate(s):** Gerontology Certificate of Completion

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**No**

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**Yes**

**Have you talked with a librarian regarding that impact?**

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

A-F or Pass/No Pass

**Audit: Yes**

When do you plan to offer this course?

✓ **Not every term**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. identify and articulate current information regarding a specific contemporary issue in gerontology per course topic content;
2. recognize circumstances related to a specific contemporary issue in aged care and identify skills and knowledge needed in those circumstances,
3. apply information learned in class to case scenarios.

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***This course does not include assessable General Education outcomes.***

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Major Topic Outline:

1. Specific contemporary issue or topic on aging
2. Impact on individuals
3. Impact on systems
4. Skills and information needed for gerontology practitioners
5. Applying theory to practice-case studies in gerontology

Does the content of this class relate to job skills in any of the following areas:

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

First term to be offered:

**Next available term after approval**

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